**Grange PPS Child Safeguarding Statement and Risk Assessment**

**Child Safeguarding Statement**

Grange PPS is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year.

In accordance with the requirements of the [Children First Act 2015](http://www.irishstatutebook.ie/eli/2015/act/36/enacted/en/pdf), [Children First: National Guidance for the Protection and Welfare of Children 2017](https://assets.gov.ie/25844/b90aafa55804462f84d05f87f0ca2bf6.pdf), [the Addendum to Children First (2019)](https://assets.gov.ie/25819/c9744b64dfd6447985eeffa5c0d71bbb.pdf), the [Child Protection Procedures for Primary and Post Primary Schools 2017](https://www.gov.ie/pdf/?file=https://assets.gov.ie/45063/2d4b5b3d781e4ec1ab4f3e5d198717d9.pdf#page=1) and [Tusla Guidance on the preparation of Child Safeguarding Statements](https://www.tusla.ie/uploads/content/4214-TUSLA_Guidance_on_Developing_a_CSS_LR.PDF), the Board of Management of Grange PPS has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department’s Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
2. The Designated Liaison Person (DLP) is \_\_Eimear Harte\_\_\_\_\_\_\_\_\_\_\_\_
3. The Deputy Designated Liaison Person (Deputy DLP) is\_\_Maranna Grimes\_\_\_\_\_\_\_\_\_
4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school’s policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

* recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
* fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
* fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
* adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
* develop a practice of openness with parents and encourage parental involvement in the education of their children; and
* fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

1. The following procedures/measures are in place:

* In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
* In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau (Children and Vulnerable Persons)](https://revisedacts.lawreform.ie/eli/2012/act/47/revised/en/pdf) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
* In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
* Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
* Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
* Encourages staff to avail of relevant training
* Encourages Board of Management members to avail of relevant training
* The Board of Management maintains records of all staff and Board member training
* In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
* In this school the Board has appointed the above named DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
* All registered teachers employed by the school are mandated persons under the Children First Act 2015.
* In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is included with the Child Safeguarding Statement.
* The various procedures referred to in this Statement can be accessed via the school’s website, the DE website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

1. This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
2. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 24/10/2019

This Child Safeguarding Statement was reviewed by the Board of Management on 12/10/2021

Signed: \_\_Seamus Kilgannon\_\_\_\_\_\_\_\_\_\_\_ Signed: \_Eimear Harte\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson of Board of Management Principal/Secretary to the Board of Management

Date: \_\_\_21/10/2021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_21/10/2021\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_

**Child Safeguarding Risk Assessment**

**Written Assessment of Risk of Grange PPS**

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of [name of school].

1. **List of school activities and corresponding procedures for prevention codes.**

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| 1. Daily arrival and dismissal of pupils (8, 31, 1, 2, 3, 10, 17) 2. Recreation breaks for pupils (8, 1, 2, 3, 10, 17) 3. Classroom teaching (12, 17, 1, 2, 3, 10, 17) 4. One-to-one teaching/ Learning support (14,15,16, 1, 2, 3, 10, 17 ) 5. One-to-one counselling (15,27, 1, 2, 3, 10, 17) 6. Outdoor teaching activities (10, 21, 8, 1, 2, 3, 10, 17) 7. On line teaching and learning remotely 8. Sporting Activities (10, 25, 8, 1, 2, 3, 10, 17) 9. School outings (9, 10, 12, 19, 1, 2, 3, 10, 17) 10. School trips involving overnight stay (9, 10, 12, 19, 1, 2, 3, 10, 17) 11. School trips involving foreign travel (9, 10, 12, 191, 2, 3, 10, 17, ) 12. Use of toilet/changing in schools (5, 6, 7, 8, 10, 19, 21, 1, 2, 3, 10, 17) 13. Annual Sports Day (10, 19, 8, 1, 2, 3, 10, 17) 14. Fundraising events involving pupils (19, 9, 1, 2, 3, 10, 17, ) 15. Use of off-site facilities for school activities (10, 19, 34, 1, 2, 3, 10, 17) 16. School transport arrangements including use of bus escorts (19, 11, 1, 2, 3, 10, 17 ) 17. Care of children with special educational needs, including intimate care where needed, (10, 14, 15, 1, 2, 3, 10, 17) 18. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required (19, 32, 1, 2, 3, 10, 17) 19. Management of provision of food and drink 20. Administration of Medicine (16, 1, 2, 3, 10, 17) 21. Administration of First Aid (18, 1, 2, 3, 10, 17) 22. Curricular provision in respect of SPHE and RSE. (5, 6, 1, 2, 3, 10, 17) 23. Prevention and dealing with bullying amongst pupils (6, 7, 19, 1, 2, 3, 10, 17) 24. Training of school personnel in child protection matters (17, 1, 2, 3, 10, 17) 25. Use of external personnel to supplement curriculum (24, 1, 2, 3, 10, 17) 26. Use of external personnel to support sports and other extra-curricular activities (25, 1, 2, 3, 10, 17) 27. Care of pupils with specific vulnerabilities/ needs such as (5, 6, 7, 1, 2, 3, 10, 17)  * Pupils from ethnic minorities/migrants * Members of the Traveller community * Lesbian, gay, bisexual or transgender (LGBT) children * Pupils perceived to be LGBT * Pupils of minority religious faiths * Children in care * Children on CPNS * Children with medical needs  1. Recruitment of school personnel including – (35, 1, 2, 3, 10, 17)  * Teachers/SNA’s (ETB HR) * Caretaker/Secretary/Cleaners (ETB HR) * Sports coaches * External Tutors/Guest Speakers * Volunteers/Parents in school activities * Visitors/contractors present in school during school hours * Visitors/contractors present during after school activities  1. Participation by pupils in religious ceremonies/religious instruction external to the school (36, 1, 2, 3, 10, 17) 2. Use of Information and Communication Technology by pupils in school including social media (20, 21, 1, 2, 3, 10, 17) 3. Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. (19, 21, 1, 2, 3, 10, 17) 4. Students participating in work experience in the school (19, 29, 1, 2, 3, 10, 17) 5. Students from the school participating in work experience elsewhere (19, 30, 1, 2, 3, 10, 17) 6. Student teachers undertaking training placement in school ( 28, 1, 2, 3, 10, 17) 7. Use of video/photography/other media to record school events (20, 21, 33, 1, 2, 3, 10, 17) 8. After school use of school premises by other organisations (37, 1, 2, 3, 10, 17) 9. Use of school premises by other organisation during school day (37, 1, 2, 3, 10, 17) 10. Breakfast club (38, 1, 2, 3, 10, 17) 11. Homework club/evening study/ Extra Tuition after school (39, 1, 2, 3, 10, 17) |  |

1. **The school has identified the following risk of harm in respect of its activities -**

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| 1. Risk of harm not being recognised by school personnel 2. Risk of harm not being reported properly and promptly by school personnel 3. Risk of child being harmed in the school by a member of school personnel 4. Risk of child being harmed in the school by another child 5. Risk of child being harmed in the school by volunteer or visitor to the school 6. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons 7. Risk of harm due to inappropriate due of on line remote teaching and learning communication platform such as an uninvited person accessing the lesson, students being left unsupervised for long periods in breakout rooms 8. Risk of harm due to bullying of child 9. Risk of harm du rot racism 10. Risk of harm due to inadequate supervision of children in school 11. Risk of harm due to inadequate supervision of children while attending out of school activities 12. Risk of harm due to inappropriate relationship/communications between child and another child or adult 13. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school 14. Risk of harm to children with SEN who have particular vulnerabilities 15. Risk of harm to child while a child is receiving intimate care 16. Risk of harm due to inadequate code of behaviour 17. Risk of harm in one-to-one teaching, counselling, coaching situation 18. Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner 19. Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner |

1. **The school has the following procedures in place to address the risks of harm identified in this assessment –**

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| 1. All school personnel are provided with a copy of the school’s *Child Safeguarding Statement* 2. The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel 3. School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* 4. The school implements a Whole School Guidance Programme 5. The school implements in full the SPHE curriculum 6. The school implements in full the Wellbeing Programme at Junior Cycle 7. The school undertakes anti-racism awareness initiatives 8. The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* 9. The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. (Policy Pending) 10. The school has in place a policy and clear procedures in respect of school outings, trips & tours 11. The school has a Health and safety policy 12. The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting 13. The school has a codes of conduct for school personnel (teaching and non-teaching staff) 14. The school complies with the agreed disciplinary procedures for teaching staff 15. The school has a Special Educational Needs policy 16. The school has an intimate care policy/plan in respect of students who require such care. . (Policy Pending) 17. The school has in place a policy and procedures for the administration of medication to pupils. (Policy under review) 18. The school –  * Has provided each member of school staff with a copy of the school’s Child Safeguarding Statement * Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement * Encourages staff to avail of relevant training * Encourages board of management members to avail of relevant training * Maintains records of all staff and board member training  1. The school has in place a policy and procedures for the administration of First Aid- . (Policy Pending) 2. The school has in place a Code of Behaviour for pupils 3. The school has in place an ICT Acceptable Usage Policy, to include provision for on line teaching and learning remotely, and has communicated this policy to parents (updated policy pending) 4. The school has in place a mobile phone policy in respect of usage of smart phones and tablet devices in the school by pupils as per circular 38/2018 (included in the Code of Behaviour- standalone Policy Pending) 5. The school has in place a Critical Incident Management Plan (updated policy being finalised) 6. The school has in place a Home School Liaison policy and related procedures- . (Policy Pending) 7. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum - . (Policy Pending) 8. The school has in place a policy and procedures for the use of external sports coaches- . (Policy Pending) 9. The school has in place a policy and clear procedures for one-to-one teaching activities. (Policy Pending) 10. The school has in place a policy and procedures for one-to-one counselling. (Policy Pending)- 11. The school has in place a policy and procedures in respect of student teacher placements- (Policy pending). 12. The school has in place a policy and procedures in respect of students undertaking work experience in the school- (Policy pending) 13. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations- (Policy pending) 14. Attendance Policy- strategy in place 15. Policy on Challenging/ emergency situations. 16. Data Protection Policy 17. CSS & Risk Assessment 18. Policy on Recruitment of school personnel- Policy pending 19. Policy on Participation by pupils in religious ceremonies/religious instruction external to the school- Policy pending 20. Policy on after school use of school premises by other organisations during and after school- Policy pending 21. Policy on provision of a Breakfast Club in the school - Policy pending 22. Policy on provision for Homework club/ Evening study/ Extra Tuition after school - Policy pending |

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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of  “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition  of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary*  *Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on .24/10/2019. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: \_\_Seamus Kilgannon\_\_\_\_\_\_\_\_\_\_\_ Signed: \_Eimear Harte\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson of Board of Management Principal/Secretary to the Board of Management

Date: \_\_\_21/10/2021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_21/10/2021\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_

**Note**: Where a school is undertaking its first review, references in this checklist to the “last review” shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.

**Grange PPS Notification regarding the Board of Management’s review of the Child Safeguarding Statement**

To:\_\_\_TUSLA\_\_\_

The Board of Management of Grange PPS wishes to inform you that:

• The Board of Management’s annual review of the school’s Child Safeguarding Statement was completed at the Board meeting of \_21/10/2021.

• This review was conducted in accordance with the “Checklist for Review of the Child Safeguarding Statement” published on the Department’s ‘website [www.education.ie](https://www.education.ie/en/Schools-Colleges/Information/Child-Protection/mandatory-template-2.docx)

Signed: \_\_Seamus Kilgannon\_\_\_\_\_\_\_\_\_\_\_ Signed: \_Eimear Harte\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson of Board of Management Principal/Secretary to the Board of Management

Date: \_\_\_21/10/2021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_21/10/2021\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_